

# Year 7 Curriculum Overview 2017 -2018

## Subject: Drama



Term		Content	Assessment Tasks
Autumn Term	Half Term 1	Pupils to complete: Induction into Drama Baseline assessment of ability.	To work as a pair or as a threesome, to produce a short, dramatic presentation that can include practical demonstrations supported by music, power-point and graphics.
	Half Term 2	Pupils to complete: Developing story telling skills & presentation skills; creating characters; demonstrating audience awareness.	To produce an improvisation based on 'Home Alone' that allows for special effects to be a key feature of the work presented. Groups will be 3-5.
Spring Term	Half Term 3	Pupils to complete: Utilisation of facilities in order to create effects; exploration of audio and visual FX.	To work in pairs and to be assessed on a 'Fire' based improvisation. Theatrical FX will be used to enhance the performance. This can be followed up with Belloc's 'Matilda'.
	Half Term 4	Pupils to complete: Development of dramatic ability through the use of text 'My Sister Betty' & through ability to improvise by exploring opportunities within the text.	Work in pairs (in order to keep the spotlight on individuals) to produce a semi-scripted, memorised and improvised piece of drama.
Summer Term	Half Term 5	Pupils to complete: Development of performance work that demonstrates a formal approach to presentation, based upon a performance act in which pupils have researched and practised skills and techniques.	Teams of 2-4. Assessment is of the production of a formal act that includes patter, deception and a plot. Areas that could be explored: Magic, Circus.
	Half Term 6	Pupils to complete: To demonstrate practical ability through performance skills in the context of an 'X Factor' Talent Show.	Pupils can work solo or in groups to prepare a polished improvisation that demonstrates their performance ability in any given artistic mode. E.g. 'Britain's got Talent'