



St Damian's RC Science College: Equality Progress and Impact Report 2015

Overview: 2015

Access Plan	Actions (focused on outcomes rather than processes)	PROGRESS AND IMPACT
<p>i. improvements in access to the curriculum</p>	<ul style="list-style-type: none"> • Appropriate differentiation for all, access to all aspects of curriculum at Key Stage 3 and 4 to reflect inclusive practice. All pupils must have specifically adapted work to meet the requirements of all subjects and GCSE courses they are following. Including specific Fieldwork and visits. • Enrichment Activities. • Curriculum – planning to include all (PE) • Disabled pupils are included in the displays, photo's etc. 	<ul style="list-style-type: none"> • Key Stage 4.GCSE Results 14-15, 79% A*-C, Including English and Maths clearly indicates that the curriculum has met the needs of majority. • SEN 5 A*-C 2013: SA A*-C 5% above Nat Av 2014: 2 pupils achieved 5 A*-C [achieved target] 2015: Increases in W1/W2. All above 2014 Nat Av 2015: All waves 1-3 above or in line with Nat Av 2015: Highest ever outcomes for SEN in Maths & sig above 2014 Nat Av 2015: All outcomes above 2014 Nat Av. Strong 4LOP outcomes + 2015 Overall SEN APS above 2014 Nat Av 2015:3LOP sig above 2014 3LOP Nat Av. Strong 4LOP outcomes 2015 all SEN APS above 2014 Nat Av PP 5 A*-C English & Maths 2015: GAP -14 (closed by 3%) A*-C English 2015: GAP -14 GAP (increased by 5%) A*-C Maths 2015: GAP -8 (closed by 11%) <p>Key Stage 3, Pupils continued to experience a wide variety of different experiences both in and out of the classroom, including field visits in all curricular areas. All pupils were able to attend Field Trips, regardless of disability. Including Geography, Science, Technology, English, MFL.</p> <p>PE, rewarded at Celebration Evening, showed a wide diversity of skill</p>

		<p>and subject discipline, including specialist sport accolades for all.</p> <p>Pupil Premium Pupils in Year 7, were encouraged to learn how to play a musical instrument. This has had a direct impact on the large numbers now part of the St Damian's Funk Band, who showcased their achievements at this year's Celebration evening, June 22nd</p> <p>Two Year 11 pupils continued to access their GCSE's from Hospital, with the help and support of staff and close liaison with hospital teachers.</p> <p>140, Students have accessed support with their Health and Well-being, through a variety of internal and external services, including, Groundwork, Young Minds, Off The Record, You Think, Bridges, Health Mentor and School nurse.</p> <p>Health NAD Well Being club was launched by Support Staff, every Wednesday and 30 students have accessed this valuable course that builds self-esteem.</p> <p>A parents Health and well Being Evening attracted over 50 parents and was received supportively by parents. Topics Covered included, Mental Health, Keeping your child safe on the Internet, Alcohol and drug abuse by young people and young Suicide.</p> <p>All Year 10/11 received leaflets on coping with exam stress and were offered additional counselling.</p> <p>Young Carers is an active club supporting our young pupils and the role they play within the family. Careful monitoring of their progress enables them to access all areas of school life.</p> <p>Anti- Bullying and LGBT ambassadors, Clearly understand their roles and promote inclusive practice.</p>
<p>ii. physical improvements to increase access to education</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Access is available to all. Further improvements to ensure the visually impaired have good access to all areas is underway and

and associated services		work should be completed for September.
iii. improvements in the provision of information in a range of formats for disabled pupils	<ul style="list-style-type: none"> • Computer monitors and Key boards for visually impaired children. • Alternative formats of information for parents ie leaflets • Provision for deaf and/or blind parents • Reception duties – include disabled pupils 	<ul style="list-style-type: none"> • Continued support for all ensures pupils have access. Introduction of EHCP Plans for previously statemented pupils has further improved strategies to guarantee access. • Translators have been used for all parent’s evenings, at additional parents evenings, SEN meetings and transition. • All pupils have completed reception duties in Year 8. • Range of visits and specific days to enhance pupils and staff’s opportunities to experience other cultures included, CARITAS DAY.

Community Cohesion Plan	Actions (focused on outcomes rather than processes)	PROGRESS AND IMPACT
i. teaching, learning and the curriculum	<ul style="list-style-type: none"> • All our staff to promote an inclusive and collaborative ethos in their work. • Challenge and deal with any prejudice related incidents what occur • To foster positive attitudes towards all pupils by ensuring that assemblies, form time, specific events to reflect the multicultural part of school e.g. Polish. 	<ul style="list-style-type: none"> • Lesson observations and work scrutiny demonstrate inclusive practice in lessons. • Governor monitored continued low practice.2015 4 cases investigated. Victims supported and perpetrators sanctioned. • Assembly file shows wide delivery of multi-cultural activities. • SMSC promoted across the curriculum, caritas day • PSHE Delivered to all year groups across the broad spectrum of Social and Emotional, developing relationships, Careers and Aspirations, Finance, Environmental awareness and Right’s and Responsibilities.
ii. equity between groups in school, where appropriate	<ul style="list-style-type: none"> • Ensure that monitoring informs the need for intervention • Same opportunities • Attendance and attainment 	<ul style="list-style-type: none"> • The gap closed for PP by 3% 5 A* to C including Eng- Maths. • Progress of SEN.2015: Increases in W1/W2. All above 2014 Nat Av • EAL : 6% above Nat Av, 6% increase • Attendance Outstanding
iii. engagement with people from different backgrounds, including extended services	<ul style="list-style-type: none"> • 5% of our pupils • All information to be available in preferred language– if required • Students to experience other cultures ie through visits 	<ul style="list-style-type: none"> • All pupils and parents have access to the preferred language. Tameside policy encourages access to information in English and translation as required. • Retreats undertaken. • Range of visits and specific days to enhance pupils and staff’s opportunities to experience other cultures included, Holocaust day, Chinese New Year, CARITAS, Ramadan.