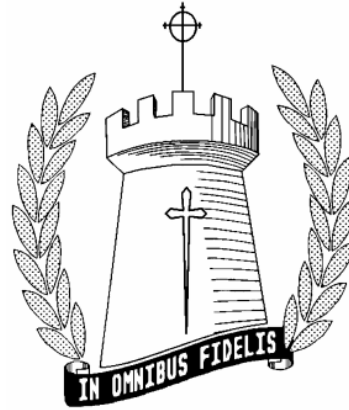


St Damian's RC Science College



**PUPIL PREMIUM REPORT - FINAL**

**Summer Term**

**2014-2015**

Review - Sept 2015

# Pupil Premium Plan

## 2014-2015

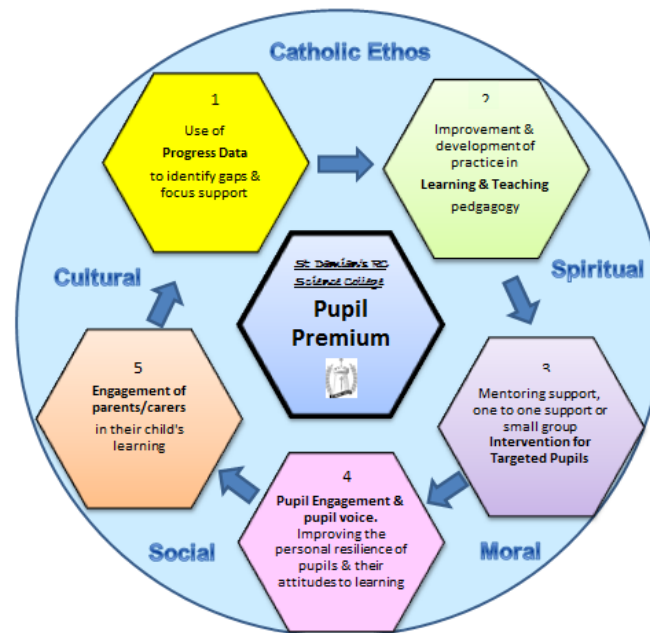
### Overview

- ❖ Pupil Premium pupils form 20% of the St. Damian's R.C. College population
- ❖ The College has been allocated £196,136 for the academic year 2014/15 from Thameside LA
- ❖ LAC funding of £7,719 received from other local authorities: 6 pupils (Sept 2014) – 2 new LAC pupils (Dec 2014). A total of 8 LAC pupils ( as from Dec 2014).
- ❖ Strategies are based on the Teaching & Learning Toolkit published by the Education Endowment Fund
- ❖ Expenditure is outlined in all five sections of the plan. Certain strategies are given individual costings.

### Impact Report

The Pupil Premium Impact Report focuses on 5 key actions as highlighted in 'St. Damian's Pupil Premium Strategy' diagram.

The five units of the Pupil Premium Impact Report are colour-coded accordingly.



1. Use of Progress Data to Identify Gaps & Increase Pupil Progress & Attainment																																									
EEF Research Link	Lead	Timescale	Expenditure [Total £73,217] [£3008 ICT]	College Strategy	Update																																				
Peer Tutoring	NTR	Sept 2014 onwards	£465 £938	Baseline Literacy testing in Y7 (NGRT)	<ul style="list-style-type: none"> <li>➤ Summer Term Progress Checks (May-July 2015)</li> <li>➤ English &amp; Maths Progression – Headline Figures</li> </ul> <table border="1"> <thead> <tr> <th>ENGLISH</th> <th>3LOP</th> <th>4LOP</th> <th>MATHS</th> <th>3LOP</th> <th>4LOP</th> </tr> </thead> <tbody> <tr> <td>Y11</td> <td>77%</td> <td>19%</td> <td>Y11</td> <td>74%</td> <td>26%</td> </tr> <tr> <td>Y10</td> <td>69%</td> <td>17%</td> <td>Y10</td> <td>68%</td> <td>13%</td> </tr> <tr> <td>Y9</td> <td>79%</td> <td>43%</td> <td>Y9</td> <td>78%</td> <td>33%</td> </tr> <tr> <td>Y8</td> <td>71%</td> <td>25%</td> <td>Y8</td> <td>73%</td> <td>31%</td> </tr> <tr> <td>Y7</td> <td>54%</td> <td>12%</td> <td>Y7</td> <td>81%</td> <td>10%</td> </tr> </tbody> </table>	ENGLISH	3LOP	4LOP	MATHS	3LOP	4LOP	Y11	77%	19%	Y11	74%	26%	Y10	69%	17%	Y10	68%	13%	Y9	79%	43%	Y9	78%	33%	Y8	71%	25%	Y8	73%	31%	Y7	54%	12%	Y7	81%	10%
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	LOB	Numeracy Intervention																																							
Mentoring	HOY 7	KS2-3 Transition																																							
	HOY 7-11	Pro-active HOY/FT engagement with academic progress of PP																																							
	MBS	Pro-active support of LAC																																							
Mastery Learning	RSN	£820	Lexia																																						
	RSN	£660	Symphony Maths																																						
	RSN	£375	Progress of SEN & Pupil Premium																																						
	RSN		Other programmes: eg. Stride Ahead, Toe by Toe																																						
College Targets	MHW		Setting of Ambitious Targets - 4LOP																																						
	MHW	£450	Use of transition matrices for tracking of Pupil Premium (4Matrix/SIMS)																																						
	MHW		Identification of gap across Subject Areas & overview of intervention																																						
	KLE		Tracking & monitoring of progress of More Able Pupil Premium																																						
	MHW		Tracking & monitoring of progress of Middle Ability Pupil Premium																																						
	RSN		Use of TA time																																						
				<table border="1"> <thead> <tr> <th>Year Group</th> <th>Number of Pupils</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>42</td> </tr> <tr> <td>8</td> <td>54</td> </tr> <tr> <td>9</td> <td>55</td> </tr> <tr> <td>10</td> <td>38</td> </tr> <tr> <td>11</td> <td>31</td> </tr> <tr> <td><b>Total</b></td> <td><b>220</b></td> </tr> </tbody> </table>	Year Group	Number of Pupils	7	42	8	54	9	55	10	38	11	31	<b>Total</b>	<b>220</b>																							
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<ul style="list-style-type: none"> <li>• <b>Y11 PROGRESS CHECKS</b> Y11 [Nov 14]English: 3LOP 93%, 4LOP 30% Y11 [Nov 14] Maths: 3LOP 90%, 4LOP 30% Y11 [Jan 15]English: 3LOP 77%, 4LOP 19% Y11 [Jan 15] Maths: 3LOP 74%, 4LOP 26%</li> <li>GAP English [Nov 14] +6, [Jan 15] -3, [Aug 15] -11 GAP Maths [Nov 14] +3, [Jan 15] -4, [Aug 15] -2</li> <li>• <b>Pupil Premium (2015) GCSE Examination Performance– 31 pupils</b> <ul style="list-style-type: none"> <li>• Y11 [Aug 15]English: 3LOP 71%, 4LOP 29%</li> <li>• Y11 [Aug 15] Maths: 3LOP 84%, 4LOP 35%</li> <li>• 21/31 (68%) achieved 5A*-C including E&amp;M [GAP -14]</li> <li>• 7 pupils achieved 3+ A/A* grades</li> <li>• 14 pupils achieved 8+ A*-C grades</li> <li>• 6 pupils achieved 10+ A*-C grades</li> </ul> </li> <li>• <b>GCSE Examination Results – Levels of Progress [Summer 2015]</b> <ul style="list-style-type: none"> <li>➤ <b>Year 11:</b> Art: 2(100%) Art BTEC: 3(50%), Biology 7(57%), Catering: 2(100%), Construction: 2(100%), CPLD: 4(100%), Drama: 3(100%), English Language: 31(71%),English Literature 31(84%), Food Technology: 7(100%), French: 9(22%) Geography: 13(62%), History: 14 (50%) ICT: 9 (89%) Maths: 31(84%), Music: 1(0%), Performing Arts: 7(29%), PE:4(25%), Physics (86%), Product Design: 7 (50%), RE: 27 (78%)Science Core: 9(86%), Science Additional: 15(80%) Spanish: 9(56%), Sport BTEC : 3(100%), Textiles: 3(67%)Travel &amp; Tourism: 3 (67%)</li> <li>• All Heads of Year track Pupil Premium progress closely evidenced by Head of Year RAPs</li> <li>• Faculty progress targets include achievement of PP cohorts</li> <li>• Faculty RAPS include a section on PP tracking</li> </ul> </li> </ul>																																									

- **Y10 PROGRESS CHECKS**

Y10 [Dec 14]English: 3LOP 73%, 4LOP 16%  
Y10 [Dec 14] Maths: 3LOP 45%, 4LOP 8%  
Y10 [Mar 15] English: 3LOP 66%, 4LOP 14%  
Y10 [Mar 15] Maths: 3LOP 51%, 4LOP 8%  
Y10 [Jun 15] English: 3 LOP 69%, 4LOP 17%  
Y10 [Jun 15] Maths: 3 LOP 68%, 4LOP 13%

GAP English [Dec 14] -16, [Mar 15] -16, [Jun 15] -13  
GAP Maths [Dec 14] -20, [Mar 15] -21 [Jun 15] -6  
Increase in 3LOP in Maths, small increase in 3LOP in English. Literacy concerns  
Strong focus on MA PP boys to close Gap  
Focus on increase in 3&4LOP in E&M.

- **Y9 PROGRESS CHECKS**

Y9 [Dec 14]English: 3LOP 91 %, 4LOP 74%  
Y9 [Dec 14] Maths: 3LOP 92%, 4LOP 59%  
Y9 [Feb 14]English: 3LOP 87%, 4LOP 40%  
Y9 [Feb 14] Maths: 3LOP 78%, 4LOP 31%  
Y9 [Jun 15] English: 3 LOP 71%, 4LOP 25%  
Y9 [Jun 15] Maths: 3 LOP 73%, 4LOP 31%

GAP English [Dec 14] +4, [Feb 15] +2, [Jun 15] -1  
GAP Maths [Dec 14] -5, [Feb 15] -4, [Jun 15] 0  
Ensure levels of progression are sustained as a minimum and increased  
Strong Pupil Premium cohort

- **Y8 PROGRESS CHECKS**

Y8 [Nov 14]English: 3LOP 67%, 4LOP 21%  
Y8 [Nov 14] Maths: 3LOP 89%, 4LOP 44%  
Y8 [Mar 15]English: 3LOP 77%, 4LOP 33%  
Y8 [Mar 15] Maths: 3LOP 79%, 4LOP 52%  
Y8 [Jun 15] English: 3 LOP 69%, 4LOP 17%  
Y8 [Jun 15] Maths: 3 LOP 68%, 4LOP 13%

GAP English [Dec 14] -7, [Mar] -2, [Jun 15], -3  
GAP Maths [Dec 14] -3, [Mar] -8, [Jun 15], -8

Focus on 4LOP in E&M  
Focus on reducing gap in Maths

- **Y7 PROGRESS CHECKS**

Y7 [Dec 14]English: 3LOP 75%, 4LOP 28%  
Y7 [Dec 14] Maths: 3LOP 83%, 4LOP 13%  
Y7 [Mar 15]English: 3LOP 80%, 4LOP 23%  
Y7 [Mar 15] Maths: 3LOP 88%, 4LOP 30%  
Y7 [Jun 15]English: 3LOP 54%, 4LOP 12%  
Y7 [Jun 15] Maths: 3LOP 81%, 4LOP 10%

GAP English [Dec 14] 0, [Mar] -4 [Jun] -18  
GAP Maths [Dec 14] -6, [Mar] -1 [Jun] -6  
Increase in gap in English, rigorous KS3 assessments in line with new curriculum.  
Need to increase 4LOP in both subjects

**Summer Term Progress Checks. Percentage of Pupil Premium Pupils on or above target**

- **Year 10:** Art: 9(77%), Biology 0(0%), Catering: 5(80%), Construction: 5(80%), CPLD: 7(86%), Drama: 2(50%) , English: 38(71%), Food Technology: 2(50%), French: 8(63%), Geography: 4(75%), History: 26(69%), ICT: 12(58%) Maths: 39(69%), RE: 38(68%), Science Core: 38(74%), Spanish: 16(38%), Sport BTEC:9(100%), Textiles: 0(0%), Travel & Tourism: 7(86%)
- **Year 9:** Art (70%), Computing (91%), Drama (93%), English (79%) , French (67%), Geography (88%), History (91%), Maths (77%), Music (98%), PE (84%), RE (89%), Science (86%), Spanish (80%), Technology (73%)
- **Year 8:** Art (88%), Computing (82%), Drama (89%) , English (72%) , French (82%), Geography (94%), History (94%), Maths (74%), Music (93%), PE (74%), RE (91%) , Science (82%), Spanish (88%), Technology (83%)
- **Year 7:** Art (88%), Computing (81%), Drama (86%), English (55%), French (74%), Geography (76%), History (95%), Maths (81%), Music (81%), PE (95%), RE (88%) , Science (90%),Technology (88%)

- **LAC**

**LAC PROGRESS CHECKS [Dec 2014]**

- Y7 : above target (2), on target (10) below (2)
- Y8 : above target (4), on target (7),below (3)
- Y8 : above target (7), on target (5), below(2)
- Y9 : above target (6), on target (3), below(4)
- Y9 : above target (1), on target (7), below in (6)
- Y10 : above target (2), on target ( 4), below (1)
- Y10 : above target (2), on target(3), below (1)
- Y10 : above target(4), on target (1) below (2)

**LAC PROGRESS CHECKS [Feb 2015]**

- Y7 : above target (4), on target (9) below (0)
- Y8 : above target (5), on target (7),below (2)
- Y8 : above target (7), on target (5), below(2)
- Y9 : above target (4), on target (7), below(3)
- Y9 : above target (1), on target (7), below (6)
- Y9 : above target (3), on target (5), below (6)
- Y10 : above target (3), on target ( 4), below (0)
- Y10 : above target (2), on target(2), below (2)
- Y10 : above target(3), on target (2) below (2)

**LAC PROGRESS CHECKS [Jun 2015]**

- Y7 : above target (7), on target (6) below (0)
- Y8 : above target (4), on target (6),below (4)
- Y8 : above target (7), on target (7), below(0)
- Y9 : above target (3), on target (10), below(1)
- Y9 : above target (1), on target (7), below (6)
- Y9 : above target (1), on target (4), below (9)
- Y10 : above target (1), on target ( 6), below (1)
- Y10 : above target (2), on target(4), below (2)
- Y10 : above target(1), on target (6) below (1)

2. High Quality Learning & Teaching & Feedback to Ensure Access for All Learners						
	EEF Research Link	Lead	Timescale	Expenditure [£74,813]	College Strategy	Update
	Collaborative Learning	KLE	Sept 2014 onwards	£46,820	Differentiation	<ul style="list-style-type: none"> <li>Differentiation has been on-going</li> <li>Faculty work scrutiny took place in HT3 with a focus on Year 10. HOY work scrutiny in HT4 with focus on Lower Ability</li> <li>Progress tutorials took place with Form Tutors</li> <li>Targeted questions in lessons inclusive of PP pupils</li> <li>Cross curricular Literacy targets reviewed in Y7, Y8&amp; Y9 Reports (Spring &amp; Summer 2015)</li> <li>Pupil Premium progress reviewed in Governors' exams analysis (Jan 2015)</li> <li>Pupils doing Accelerated Reader in Y7 &amp; 8</li> <li>Strong focus on 'Marking for Literacy'</li> <li>Y9 Options Guidance &amp; Assemblies in place delivered Feb / Mar 2015. Options Marketplace. Personalised one to one advice with FT/SL/DHT. Y9 Parents' Evening</li> </ul>
	Feed-back	KLE			Constructive Feed-back	
	Meta-Cognition & Self-Regulation	KLE			Work scrutiny & lesson observations to feed-back on Pupil Premium	
	Oral Language Interventions	KLE			Progress Tutorials	
	Performance Pay	SLE			Questioning	
	College Targets	MHW/MBS		Cross curricular literacy in Subject Areas		
				Pupil Premium progress target linked to Appraisal		
			£1600	Y9 Options Guidance		
		MHW		(£7500) BID	Year 7 Pupil Premium Transition Summer School 'Reach for the Stars'	<ul style="list-style-type: none"> <li>Highly successful Pupil Premium Transition Summer School run for the first time</li> <li>28 PP pupils attended (24 Y7 pupils &amp; 4 Y8 pupils)</li> <li>Aspire Sports : Sports Leaders Award</li> <li>'Maths on the Move' delivered by Aspire Sports</li> <li>Literacy delivered by English Department</li> <li>Spanish taster lessons</li> <li>Presentation to parents / carers</li> <li>Pupil Evaluations</li> </ul>

## PUPIL PREMIUM

3.

### Mentoring, Intervention & Targeted Learning

EEF Research Link	Lead	Timescale	Expenditure [£43,500]	Strategy	Update
Interventions	PGL		£14,040	Maths Intervention ( <i>all Year Groups</i> )	
	RTU		£14,039	English Intervention ( <i>all Year Groups</i> )	
	HOY		£6,825	Homework Club ( <i>*costings below based on numbers attending</i> )	
	LOB	Sept 2014 onwards		Y7 Maths Intervention	<ul style="list-style-type: none"> <li>6 pupils attending HWK Club</li> <li>5 pupils in Y7 Catch up Premium</li> <li>All Pupil Premium pupils have Extra curricular APPs to increase levels of participation</li> </ul>
	SBH			Y7 English Intervention	
Homework	JMS		£1131*	Y7 Homework Club	
Reducing class size	RSN			Y7 Nurture Group	
					<ul style="list-style-type: none"> <li>5 pupils attending HWK Club</li> <li>4 pupils attending a self esteem group on Wednesday mornings</li> </ul>
	LOB			Y8 Maths Intervention	
	SBH			Y8 English Intervention	
Homework	LGY		£780*	Y8 Homework Club	
					<ul style="list-style-type: none"> <li>8 pupils attending HWK Club</li> <li>Music tuition 1:1 in place for 1 pupil</li> </ul>
	JAL			Y9 Maths Intervention	
	SBH		Y9 English Intervention		
Homework	HOY9	£2067*	Y9 Homework Club	<ul style="list-style-type: none"> <li>10 pupils attending HWK Club</li> <li>Literacy tuition 1:1 in place for 1 pupil</li> <li>Review of Year 10 HWK Club (Feb 2015) Study groups for English / Science / SEN</li> <li>Breakfast Club – Tues am</li> <li>JAL leading Maths tracking for Pupil Premium</li> <li>Review of pupil progress (Mar 2015). Parents to be seen by HOY /SLT</li> <li>Assembly &amp; Tutorial time focused on Revision</li> <li>Daily GCSE revision classes: Tues – English, Wed-RE, Thurs-Maths, Fri - Science</li> </ul>	
	JAL		Y10 Maths Intervention		
	RTU		Y10 English Intervention		
Homework	SBS	£1560*	Y10 Study Club		
	PGL		Y11 Maths Intervention		
	RTU		Y11 English Intervention		
After School Programmes	NML	£1287*	Y11 Revision		
	NML	£300	Y11 Exam Revision Packs (in house resources)		
				<ul style="list-style-type: none"> <li>Use of 'mathswatch' &amp; 'mymaths'</li> <li>Use of Symphony Maths, Maths Rockstars, Becoming a Successful Learner, Tetris, Simon, Jungle Memory</li> </ul>	
Digital technology	AON	£700	ICT provision to support independent Learning		
Digital Technology	AON		ICT study packages		

## PUPIL PREMIUM

### 4. Pupil Engagement & Pupil Voice

	EEF Research Link	Lead	Timescale	Expenditure [£2,160]	Strategy	Update
	Behaviour Interventions	MBS	Sept 2014 onwards		Ambrose Intervention	<ul style="list-style-type: none"> <li>On-going Ambrose intervention Autumn Term (18 pupils), Spring Term (8 pupils), Summer Term (12 pupils)</li> <li>Seclusion: Autumn (17 pupils), Spring (17 pupils), Summer (8 pupils)</li> <li>Planning for Y9 Options &amp; placement of PP in pathways: 3 Blue, 9 Purple, 35 Green, 9 Red</li> <li>3 pupils on the Pupil Learning Forum (MDS, JD, SC)</li> <li>28 PP pupils became prefects out of 30</li> </ul>
	Aspiration interventions	CWE			£2160	
	Social & Emotional Learning	MBS			School Counsellor & Health Mentor	
	College Targets	KLE		£200	Pupil Learning Forum	
		NML		£663	Prefects	

### 5. Engagement of Parents/Carers in Child's Learning

	EEF Research Link	Lead	Timescale	Expenditure [£10,165]	Strategy	Update
	Parental Involvement	SHR	Sept 2014 onwards		Attendance support / Education welfare	<ul style="list-style-type: none"> <li>On-going attendance support with key pupils.</li> <li>8 LAC pupils (Y7,Y8,Y9,Y10)</li> <li>Y11 PP attendance affected by 6 key pupils</li> <li>Y10 PP attendance affected by 6 key pupils</li> <li>High levels of attendance by LAC pupils in Y7,8,10</li> <li>Exclusions: Autumn Term (5 pupils), Spring Term (6 pupils), Summer Term (10 pupils) – one incident involved 5 pupils</li> <li>Revision resources provided for GCSE, USB pens for CA.</li> </ul>
	Parental Involvement	MBS			Reduction in FT exclusions	
	Parental Involvement	MBS			Identification of barriers to Learning & Raising of Aspirations	
	College Targets	MHW			Extra-Curricular Opportunities	
		AON			Resources	

Year Group	Pupil Premium	LAC	LAC
7	95%	1	97%
8	95%	2	99.8%
9	96%	2	83%
10	94%	3	98%
11	84%	0	n/a



